

Missouri Assessment Program
Spring 2001

Science
Released Items
Scoring Guide
Grade 7

Missouri Science Scoring Guide
2001 Operational Test
Grade 7

FB-SD1-16

Session: 1
Item: 7
Page: 6
Standard: III.A6.p36 (Std 1)
Goals: 1.10

Key Elements:

oxidation or rusting
AND
iron and oxygen

Oxygen came in contact with the iron only where the paint wore off.

Score Points:

2 points two key elements
1 point one key element
0 points other

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FF-S2-7

Session: 2
Item: 4
Page: 7
Standard: VIII.B3 and 4.p90 (Std 4)
Goals: 2.1, 3.5

Key Elements:

Site 3

- Site 3 is just downstream from a feedlot which may be dumping bacteria (from cattle manure) into the river.
 - Site 3 has the lowest dissolved oxygen level.
 - Site 3 has the highest bacterial level.
-

Score Points:

2 points two key elements
1 point one key element
0 points other

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FF-S2-8

Session: 2
Item: 5
Page: 7
Standard: VIII.B3 and 4.p90 (Std 4)
Goals: 1.6

Key Element:

They decrease.

Score Points:

1 point key element
0 points other

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FF-S2-9

Session: 2
Item: 6
Page: 7
Standard: VIII.B3 and 4.p90 (Std 4)
Goals: 2.1, 3.5

Key Elements:

Trout are not present because of low dissolved oxygen levels.

High bacteria levels are present at this location.

AND

They are associated with low dissolved oxygen levels.

Score Points:

2 points two key elements
1 point one key element
0 points other

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FF-S2-10

Session: 2
Item: 7
Page: 8
Standard: VIII.B3 and 4.p90 (Std 4)
Goals: 2.1, 3.5

Key Elements:

-
- The bacterial levels are higher upstream and lower downstream from the wastewater treatment plant.
 - The wastewater treatment plant doesn't appear to add bacteria to the stream.
-

The chart shows that the bacterial count is safe for swimming.

Score Points:

2 points two key elements
1 point one key element
0 points other

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FF-S2-11

Session: 2
Item: 8
Page: 8
Standard: VIII.B1.p90 (Std 4)
Goals: 2.1, 3.1, 4.1

Key Elements:

Site 1
OR
Site 2
OR
Site 7
OR
Site 8

Explanation must include the accurate use of data from all three charts to support at least 2 out of 3 activities (swimming, boating, and fishing).

Note: Actual numbers need not be used, but the implication that all three charts were used to support the choice of site must be evident.

Score Points:

2 points two key elements
1 point one key element
0 points other

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FF-S3-30

Session: 3
Item: 26
Page: 13
Standard: V.B3.p57 (Std 6)
Goals: 1.6, 1.10, 2.1

Key Elements:

Earth has a tilted axis.

The tilt does not change/remains constant while the Earth orbits/revolves around the sun.

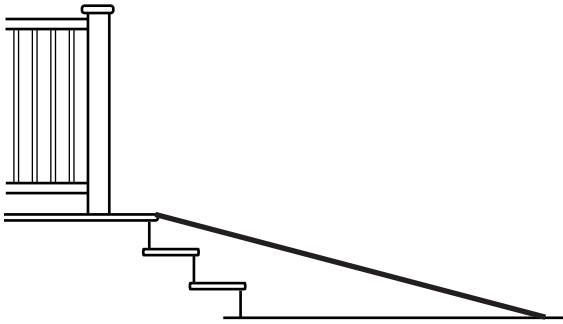
-
- MO/We get more/less direct light.
 - The angle at which light strikes the Earth changes.
-

Score Points:

3 points	three key elements
2 points	two key elements
1 point	one key element
0 points	other

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Session: 3
Item: 29
Page: 16
Standard: IV.C3.p49 (Std 2)
Goals: 1.6, 1.10, 3.1



Key Elements:

longer ramp, not as steep as one shown in the original picture

It isn't as steep as the other ramp.

No

AND

- Ramps (machines) reduce effort not work.
 - The effort is less, but the distance is greater, so work is the same.
-

Score Points:

3 points	three key elements
2 points	two key elements
1 point	one key element
0 points	other